



Hello Classes 6A & 6B:

Envíovos as seguintes actividades que deberíades facer nesta primeira semana de confinamento na casa.

No documento atoparedes dous tipos de actividades:

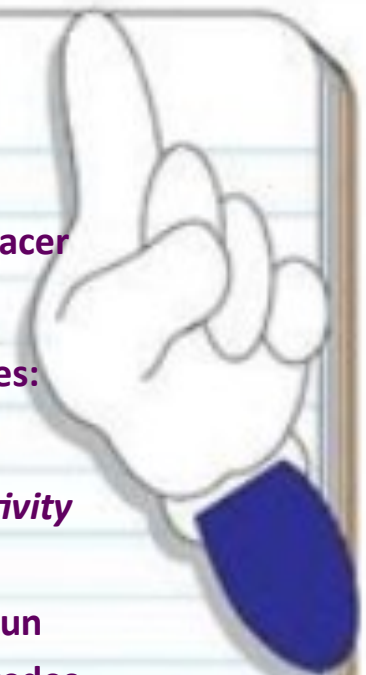
- As primeiras actividades que tedes neste documento son para facer na libreta ou no *Activity Book*. Se a libreta ou o *Activity Book* están na escola non vos preocupedes, podedes facelo nun papel aparte ou fotocopiando as páxinas que tedes a continuación.
- Ao final do documento tamén tedes toda unha serie de ligazóns para realizar actividades *online*.

O luns 23 poderedes descargar máis actividades para realizar ao longo da seguinte semana.

Aproveitade estes días para traballar e tamén para gozar do tempo libre coa vosa familia.

Hugs and kisses from your English teacher,

María Trilla.



Are your Activity Book and notebook at school? Don't worry.
Pages 1, 2 and 3 are information about FAMILY, PAST
CONTINUOUS and MUST / MUSTN'T.

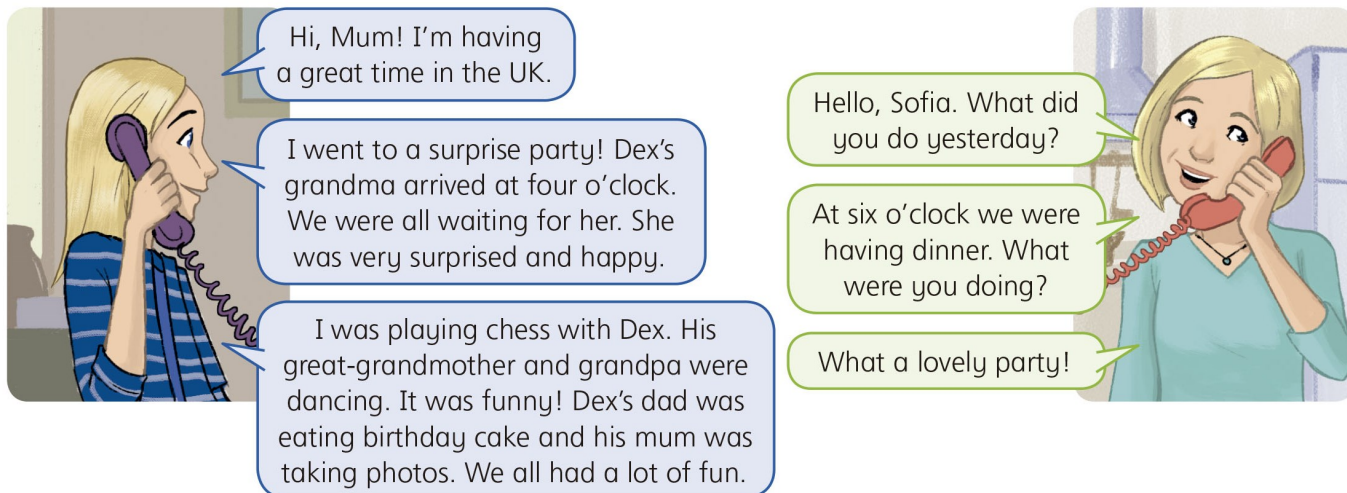
FAMILY MEMBERS



- | | | |
|--|--|-----------------------|
| 1 parents (dad / mum) | 2 daughter (<i>hija</i>) | 3 son (<i>hijo</i>) |
| 4 grandparents (grandmother / grandfather) | 5 cousins (primos/as) | |
| 6 great-grandmother (<i>bisabuela</i>) | 7 great-grandfather (<i>bisabuelo</i>) | |
| 8 neighbours (<i>vecinos</i>) | 9 grandson (<i>nieto</i>) | |
| 10 granddaughter (<i>nieta</i>) | 11 uncle (tío) | 12 aunt (tía) |

PAST CONTINUOUS

1 Read and listen. 30 Find two differences.



Hi, Mum! I'm having a great time in the UK.

I went to a surprise party! Dex's grandma arrived at four o'clock. We were all waiting for her. She was very surprised and happy.

I was playing chess with Dex. His great-grandmother and grandpa were dancing. It was funny! Dex's dad was eating birthday cake and his mum was taking photos. We all had a lot of fun.

Hello, Sofia. What did you do yesterday?

At six o'clock we were having dinner. What were you doing?

What a lovely party!

2 Read and learn. Make questions and answers.

Past continuous (questions)			
What	was	I / he / she	doing (at six o'clock)?
	were	you / we / they	

Past continuous (answers)			
I / He / She	✓ was ✗ wasn't	eating cake. dancing.	
We / You / They	✓ was ✗ wasn't	playing chess. taking photos.	





Learn to learn

Look at these sentences.
Which word changes?
I am eating. → *I was eating.*
Do we use **was** or **were** for these forms?

- he • I
- they • she
- we • you



3 Play the game.

	 Sofia	 Kelly	 Mum	 Great-grandmother
eating cake	17:00	19:00	19:00	17:00
playing chess	18:00	17:00	17:00	18:00
drinking lemonade	20:00	17:00	20:00	17:00
taking photos	19:00	18:00	18:00	19:00

What was she doing at five o'clock?

She was playing chess.

What was she doing at eight o'clock?

She was drinking lemonade.

I know ... it's Mum.

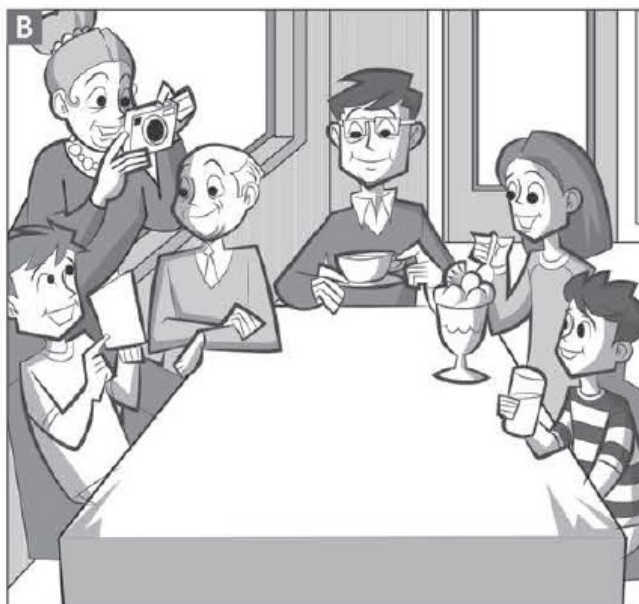


1 Complete.

cousins ~~daughter~~ grandparents great-grandfather
great-grandmother neighbours parents son

- 1 A girl child is a daughter.
- 2 A boy child is a _____.
- 3 Your mum and dad are your _____.
- 4 Your grandmother and grandfather are your _____.
- 5 Your grandmother's mum is your _____.
- 6 Your grandfather's dad is your _____.
- 7 People who live near you are your _____.
- 8 Your aunt or uncle's children are your _____.

Look and write A or B.



I went to the café for my birthday. My mum took these photos.

- | | |
|---|--|
| 1 My sister was eating pizza. <u>A</u> | 4 My grandmother was taking photos. _____ |
| 2 My brother was drinking orange juice. _____ | 5 My dad wasn't wearing glasses. _____ |
| 3 I was talking to my grandfather. _____ | 6 My grandmother was reading the menu. _____ |

3 Complete.

Picture A

- 1 My brother was eating sausages.
- 2 My dad _____ to my grandfather.
- 3 I _____ cake.

Picture B

- 4 My sister _____ ice cream.
- 5 My dad _____ a milkshake.
- 6 My dad _____ glasses.

MUST / MUSTN'T

1 Read and learn. Make sentences.

must / mustn't: obligation		
I / You / He / She We / They	✓ must	go inside. be careful. go downstairs.
	✗ mustn't	go upstairs. touch the fence. break anything.

Learn to learn

Mustn't is a contraction of which two words?



2 Play the game. go touch have use be

the fence careful outside upstairs a ticket his mobile phone inside



He mustn't use his mobile phone in the library.

Yes! Your turn.

Picture 2!



3 Read the song and choose. Listen and check. 35 Sing. 35

It's Mum's birthday ¹ today / yesterday so we must try,
To get everything perfect and ready on time!
The flowers, presents and cake are inside.

We ² must / mustn't tidy up – downstairs and outside.

It's a party! It's a party! It's a party! Yeah!

We must prepare the house for the party!

There's a lot to do. It's going to be ³ terrible / great! Hey!

We must all shout about Mum's party!

It's going to start soon and we mustn't be late!

It's a party! It's a party! It's a party! Yeah!

We must make sure we invite all the family.

We must make sure nobody misses the fun.

We must tell the grandparents and cousins to come.

They can tell the neighbours, granddaughters and grandsons!

It's a party! It's a party! It's a party! Yeah!



It's a party! 🎵

We must tell everyone about
the ⁴ barbecue / party,
So that it's the perfect party
for Mum.

We're so excited about
tonight's party,

Organized by Mum's favourite
daughter and

⁵ son / granddaughter!

It's a party! It's a party!

It's a party! Yeah!

1. Complete page 103 of your Activity Book.

Is your Activity book at school? Don't worry. This a copy of page 103.

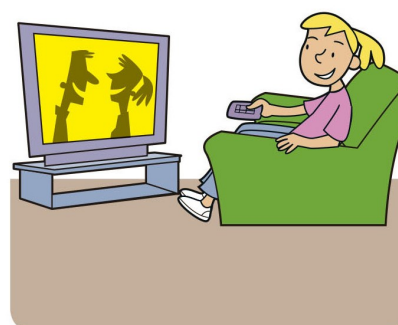
Grammar practice

3

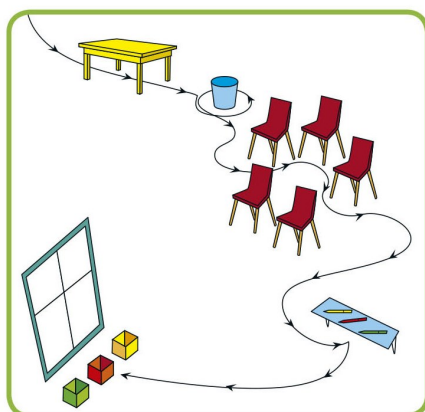
must / mustn't: obligation

We use *must* to talk about an obligation. We use the contraction *mustn't* to say when something is not allowed.

must / mustn't		
I / You / He / She / We / They	✓ must	be quiet. finish your homework.
	✗ mustn't	shout. watch TV all day.



1 Look at the diagram and complete the rules.



Before you start, each team ¹ must choose a different colour. You ² _____ start before you hear the bell. When the bell rings, you ³ _____ go under the table and around the bin. You ⁴ _____ walk between the chairs, but you ⁵ _____ touch them. You ⁶ _____ forget to pick up a pen of your team colour from the shelf. Finally, you ⁷ _____ go as quickly as possible to the window – but remember that you ⁸ _____ run. You ⁹ _____ put your pen in the box of the correct colour and sit down quickly. When you sit down, the next person in

your team can start. To win the race, the whole team ¹⁰ _____ reach the window and sit down before the other teams. Good luck and enjoy!

2 Look at the signs and write the rules.

wear listen use
eat ~~wash~~ use

~~your hands~~ your mobile phone to music
a helmet a calculator sweets



1 You must wash your hands.

2 _____

3 _____

4 _____

5 _____

6 _____

1. Write sentences with **must** or **mustn't** your notebook. Use the words in the the boxes. See the example.

go touch have use be

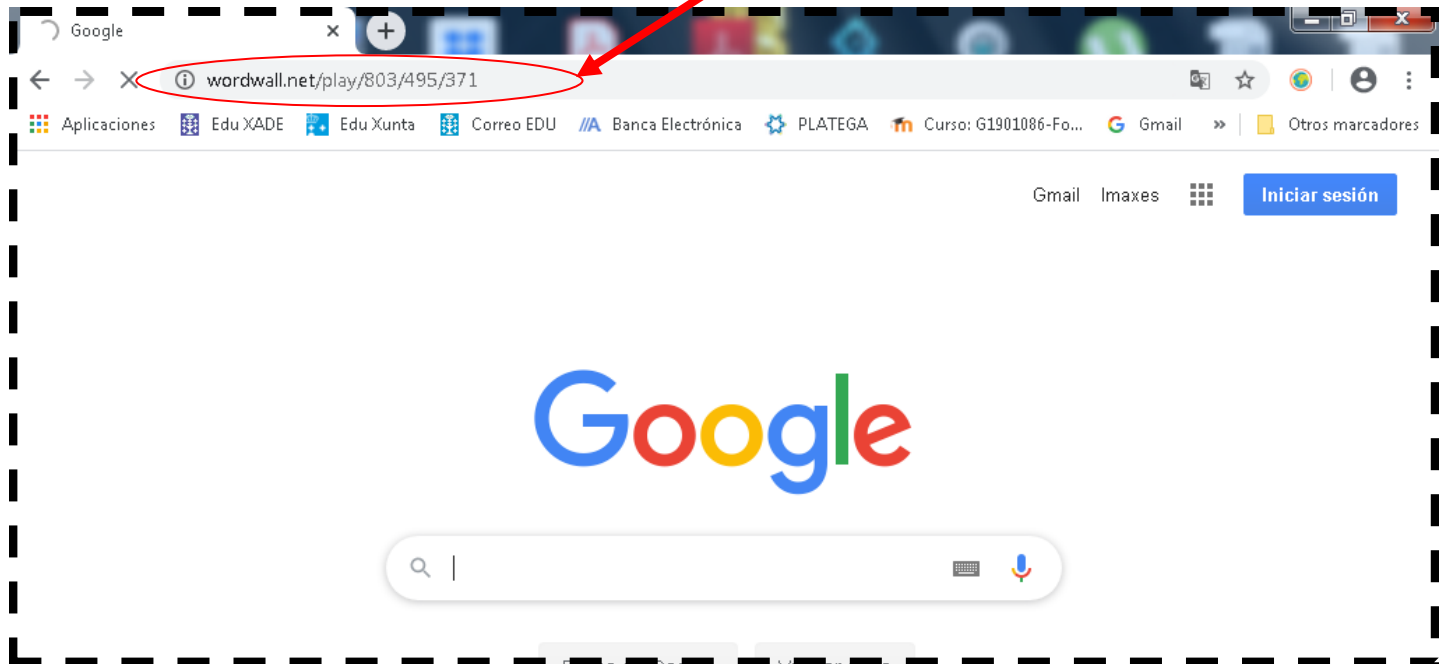
the fence careful outside upstairs a ticket his mobile phone inside



Example

1. She **mustn't** go inside with her dog.

A continuación tedeis unha serie de actividades online relacionadas coa Unit 3. Para acceder a elas tedeis que teclear o enderezo electrónico aquí.



UNIT 3

FAMILY

- ♦ Dex's family
<https://wordwall.net/play/796/972/451>
- ♦ Family members—Match
<https://wordwall.net/play/796/936/224>
<https://wordwall.net/play/821/857/414>
- ♦ Family members—Crossword
<https://wordwall.net/play/803/964/727>
- ♦ Family members—Quiz
<https://wordwall.net/play/911/607/123>
<https://wordwall.net/play/911/701/527>

PAST CONTINUOUS

- ♦ Past Continuous—Unjumble
<https://wordwall.net/play/803/886/327>
- ♦ Past Continuous—Fill in the gaps
<https://wordwall.net/play/818/119/134>
- ♦ Past Continuous / Past simple—jumble
<https://wordwall.net/play/911/457/912>

MUST / MUSTN'T

- ♦ Must / Mustn't—Unjumble
<https://wordwall.net/play/853/307/142>

- ♦ Must / Mustn't—Quiz

<https://wordwall.net/play/853/272/214>

<https://wordwall.net/play/911/920/899>

- ♦ Must / Mustn't—Anagram

<https://wordwall.net/play/853/262/817>