

## Hello, class 2!

First of all (antes de nada), quero lembrarvos que este xoves 23 de abril celebrouse o DÍA DO LIBRO, coma todos os anos. Unha boa maneira de festexalo sería reading a book, un conto, a comic,... o que máis vos guste ler.

Ao final atoparedes algún link que vos levará a algunha historieta en inglés. Irán sobre animais e o importantes que poden ser nas nosas vidas. Non importa se non o entendedes todo. Disfrutade dos sons e das imaxes!

Agora imos seguir repasando!

Esta semana tócalle á UNIT 2: **A new PET !**

Volveremos a falar das mascotas e de se Lie, Sue ou Jay teñen un rabbit, un hamster,... Lembrades?

Se tendes algunha pet, coidádeas moito, e vós tamén!!!

Empezade repasando, coma sempre, os greetings (saúdos).

Volvo a poñervos aquí os links das leccións anteriores e lembrade, **sing** (cantade), **dance** (bailade) mentras as poñedes, que moverse é divertido e moi saudable!

Hello song: <https://youtu.be/fN1Cyr0ZK9M>



Days of the week: <https://youtu.be/36n93jvjkDs>



Months of the year: <https://youtu.be/v608v42dKeI>



4 seasons: <https://youtu.be/TBLFMXU8FLI>



What's the weather like today?

Weather : <https://youtu.be/mlHVLuC5NHg>

<https://youtu.be/Jn7uAsLWXpk>



Tamén estaría ben que non perderades de vista os numbers.

Numbers from 1 to 20:

Song: <https://youtu.be/OVLxWIHRD4E>

Mira cómo se escriben. Aquí será fácil velos.

# Numbers 1 to 20



One lollipop



Two cell phones



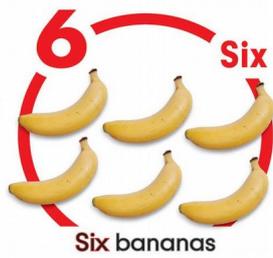
Three darts



Four bath toys



Five decorated eggs



Six bananas



Seven balloons



Eight biscuits



Nine butterflies



Ten pencil crayons



Eleven cupcakes



Twelve clothes pegs



Thirteen cotton reels



Fourteen marbles



Fifteen buttons



Sixteen bows



Seventeen beads



Eighteen push pins



Nineteen sweets



Twenty meringues



Videos: [https://www.youtube.com/watch?v=BgHNbUD\\_Uz0](https://www.youtube.com/watch?v=BgHNbUD_Uz0)  
<https://www.youtube.com/watch?v=oDDkLGcje00>

Songs: <https://www.youtube.com/watch?v=RAObh4cLDAI>  
<https://www.youtube.com/watch?v=pWepfJ-8XU0>

### Wordwall interactive activities:

Para practicar con estas actividades, pinchade no link de aquí debaixo, e na seguinte pantalla teredes que **escribir o voso nome e a 1ª letra do voso apelido**. Exemplo: Pepito F  
Así eu poderei ver que o estades facendo de marabilla!

E xa estaredes [list@s](#) para xogar!

<https://wordwall.net/play/1689/124/516>

<https://wordwall.net/play/1688/912/151>

<https://wordwall.net/play/1689/124/238>

<https://wordwall.net/play/1689/124/951>

**2** Lesson 2 Story 

**1** Listen to the story. Answer the questions.  
Play *Who says ...?*



1 Look! Li has got a new pet.

2 What has she got?

3 Has she got a hamster?

4 She hasn't got a lizard.

18

Story and language input: What has (she) got? Has (she) got a (lizard)? Yes, (she) has./No, (she) hasn't. (She) hasn't got a (rabbit).

## Li has got a new pet

- 1) Look at the pictures (mira os debuxos).
- 2) Pincha no link e escoita a historieta.

<https://voca.ro/fO8Rs7XDRZF>

Listen to the song:

<https://voca.ro/1hZ3O2z38s9>

Sing (canta) and dance (baila)!



5 I think she's got a rock.

6 Help! Tiger has got my new pet.

7 It's a turtle.

8 Look! Tommy has got a friend.

His name's Tommy.

**Tiger Values**

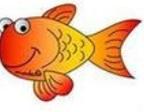
If you've got a pet, look after it.

19

Personal response and values

# she (ela)

|   |  |  |
|---|--|--|
| Has she got...<br>Yes, she has.<br><br>a snake?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a lizard?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a parrot?<br>No, she hasn't. |
|---|--|--|

|  |  |  |
|--|--|--|
| Has she got...<br>Yes, she has.<br><br>a fish?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a doll?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a teddy bear?<br>No, she hasn't. |
|--|--|--|

|   |  |  |
|---|--|--|
| Has she got...<br>Yes, she has.<br><br>a guitar?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a skipping rope?<br>No, she hasn't. | Has she got...<br>Yes, she has.<br><br>a mouse?<br>No, she hasn't. |
|---|--|--|

Has **she** got a snake?

Yes, **she** has .



No, **she** hasn't.



# he (el)

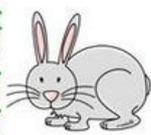
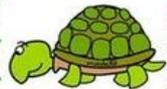
Has **he** got a turtle?



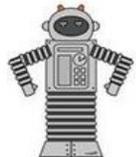
Yes, **he** has



No, **he** hasn't

|   |   |  |
|---|---|--|
| Has he got...<br>Yes, he has.<br><br>a rabbit?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a tortoise?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a Frisbee?<br>No, he hasn't. |
|---|---|--|

|  |  |  |
|--|--|--|
| Has he got...<br>Yes, he has.<br><br>a bicycle?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a rat?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a trumpet?<br>No, he hasn't. |
|--|--|--|

|  |  |   |
|--|--|---|
| Has he got...<br>Yes, he has.<br><br>building blocks?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a robot?<br>No, he hasn't. | Has he got...<br>Yes, he has.<br><br>a donkey?<br>No, he hasn't. |
|--|--|---|

## Instrucións para a ficha anterior:

Poden xogar de todas as maneiras que se che ocorran.  
Unha delas podería ser ésta:

Debuxa 3 cartiñas de girls e 3 de boys coma as que están aquí debaixo.

Debuxa tamén 3 cartiñas con caras sad (tristes) e 3 con caras happy (alegres). Logo córtalas. Colle boys and girls e barállas para que se mesturen, e fai o mesmo coas cariñas. Fai dous montiños e ponos cara abaixo.

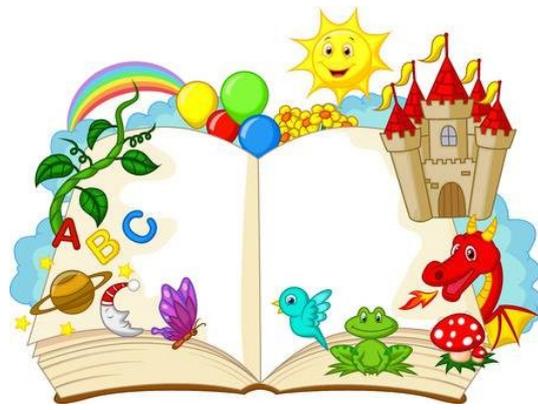
Colle unha carta do monte dos boys and girls. Se che sae unha girl, mira o taboleiro de **she** e cos ollos pechados tocas co dedo un cadro. Abres os llos e fas a pregunta correspondente.  
Por exemplo: **Has she got a guitar?**

Agora colles unha carta do monte das cariñas. Se che sae a happy, terás que dicir en voz alta **Yes, she has!**

Volves a mesturalas e continúas do mesmo xeito.  
E se téas con quen xogar, moito mellor!



# Story time !



## Stories to look and listen:

O que fan as pets. <https://www.youtube.com/watch?v=U0hgthypz70>  
<https://www.youtube.com/watch?v=k1jrsfifxd4>

Greenman and the Magic Forest: Greenman levanta a todos moi early (cedo), porque di q tén unha sorpresa. A ver se entendes cal é esa surprise! <https://www.youtube.com/watch?v=Bfbp7phD0ik>

E a nosa pet, Tiger, tráenos un vídeo de despedida feito con animais, e nel din q vos botamos de menos, pero que voltaremos a xogar, a cantar, a soñar, ... [xunt@s!](mailto:xunt@s!)

See you soon (vémonos pronto)!!!

<https://www.youtube.com/watch?v=DuwTW6DzObs>

